## Aula 1

## Grupo I

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | b | b | d | d | d |  |  |

1. 

a) were you
b) did she have
c) lived
d) hurt
e) did you skip
2.
a) Has / ever tried
b) have been
c) have visited / went / was / havent been
d) met / have known
e) happened
3.
a) has been reading
b) has been traveling
c) have been working
d) have been sleeping
e) Have / been watching
9.
a) got / had already left
b) has been driving / has driven
c) has left
d) did you watch
e) has been sleeping

Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E | C | C | C | C | E | E | E | C |


| 11 |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $a$ |  |  |  |  |  |  |  |  |  |

1. (3) (7) (10) (9) (6)(8)(11)(1)(5)(2)(4)

## Aula 2

## Grupo I

1) 

a) Jane said that the girls were in the library.
b) Mom said that she had read a good book the day before.
c) He said that the girls had been there an hour before.
d) Paul told me that he could meet me later.
e) Tina asked her sister if she had bought her birthday present.
f) Karen told the boys to get out of her room.
g) Mandy told his dad that he hadn't finished his homework.
2)
a) Nobody can paint a picture as well as you.
b) Stay here.
c) What is the matter?
d) Where did you go yesterday?
e) The boys are playing soccer.
f) We haven't bought our books yet.
3. c
4. d

Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E | E | C | E | E |  | C | C | C |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C | c |  |  |  |  |  |  |  |  |

1) (3)(5)(6)(7)(9)(11)(1)(12)(4)(2)(10)(8)
7. 

a) pupil
b) Besides
c) strict
d) daily
e) in charge

## Aula 3

## Grupo I

1) a) $A$
b) $P$
c) $P$
d) A
e) $A$
2) 

a) Our exercises are corrected by the teacher.
b) The bill will be paid by my father.
c) The food is being eaten by the boy.
d) Your sandwich hasn't been eaten.
e) The vase was broken by the baby.
f) The baby was being disturbed.
3)
a) clean
b) is being painted
c) has painted
d) could be helped
e) will be invited
f) have always admired
4)
a) I - We were sent a letter by Mary.

II - A letter was sent to us by Mary.
b) I - The kids will be given new shoes.

II - New shoes will be given to the kids.
c) I - Paul has been asked a question.

II - A question has been asked to Paul.

## Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | C | C | E | E | C | E | C | E |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C | c |  |  |  |  |  |  |  |  |

[^0]d) hence
e) therefore

## Aula 4

## Grupo I

1) 

a) who
g) that
b) whichh) who
c) that
d) where
e) whose
f) where
2)
a) which f) whom
b) which
g) whose
h) who
i) when
c) where
e) that
3)
a) He has a house which was built in 1983 .
b) Her daughter has a dog whose name is Fidel.
c) His house has a big backyard where they always have barbecues.
d) His younger son, who plays the violin very well, is five years old.
4. C

## Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | C | E | E | C |  | C | E | E | E |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | c |  |  |  |  |  |  |  |  |

## 6. E / C / F / A / B / D

11. a) customs b) naked c) garment d) claws e) vanity

## Aula 5

## Grupo I

1) in / on / at / in / in / in / at / in / at / on / in / in / at / in / on / on / at / in / in
2) 

| a) on, in | g) in, on |
| :--- | :--- |
| b) on | h) in |
| c) on | i) on, on |
| d) in | j) at |
| e) at | k) at |
| f) on | l) on |

3. on, at / in, In, on, at
4. in / at / on / in / in / at / at / at / on / on

Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | C | C | E |  | C | E | C | E |  |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | c |  |  |  |  |  |  |  |  |

5. 

a) depict b) fingerprint c) trunk
$\begin{array}{lll}\text { d) spell } & \text { e) unable } & \text { f) prominent }\end{array}$
g) bark h) astounding
11. a) premise b) homage c) thought d) root e

## Aula 6

## Grupo I

1. 

a) mustn't ou can't
f) can
b) has to
g) shouldn't, may
c) don't need to
h) could
d) must
I) was able to
e) can't ou mustn't
2.
a) might not
d) must
b) might not
e) don't have to
c) should
3. can / can't / will / must / may / can / should / shouldn't / may / shoudn't
4. d

Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C | C | E | C | E | C |  | C | E |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $E$ | $d$ |  |  |  |  |  |  |  |  |

1) 

a) abundant
f) blaring
b) income
g) amid
c) fee
h) shortage
d) dusty
e) resources
I) junkyard
j) windmills
8. bfidhekgcaj

## Aula 7

## Grupo I

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E | C | E | E | E | C |  | C | E |


| 11 | 12 |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C | d |  |  |  |  |  |  |  |  |

1. 

a) environment
d) without
b) effort
e) challenge
c) countless
f) provide
8. beadc

Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | C | E | E | E | C | C | C |  | E |

## Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $a$ |  | E | E | C |  | C | E | E | C |


| 11 | 12 | 13 | 14 | 15 | 16 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| C | C | E | C | C | C |  |  |  |  |


| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | C | E | C | E | C | E | E | C |  |

1. 

a) source
b) danger
c) nest
d) lay
e) encounter
9. dcaeb
f) hatch
g) for instance
h) disrupted
i) season
j) nets
a) aware of
d) release
b) such as
e) praise
c) whereas
6.
a) tap d) wisdom
b) convert
e) whether
c) indeed
f) in turn
11. dcbeaf
20.
a) threat
b) take place
c) bleak
d) outcome

## Aula 8

## Grupo I

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| E | C | C | C | C | E | C | C | E | C |

## Grupo II

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C | E | C | C | C | E | E | E | E | d |

## Aula 9

Grupo 1

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C |  | E | E | E | E | E |  | C | C |


| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| E | C | E | C | E | C | E |  |  |  |

## 2. $d, f, h, b, j, c, i, a, g, e$

8. 

a) sought
e) accurate
b) genre
f) depths
c) danger
g) human beings
d) pattern
18.
a) recognize
d) shift
b) acquire
e) belief
c) sweeping
f) witness


[^0]:    1) 351789264
    2) 

    a) doubts
    b) perceived
    c) remain

